HAVERING SAFEGUARDING BOARD

Training programme 2019-2020
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Introduction

Havering Safeguarding Adults Board (SAB) and Havering Safeguarding Children Board (LSCB) are multi-agency partnerships which have statutory duties to ensure strong arrangements are in place to safeguard and promote the welfare of adults and children at risk of abuse and harm within Havering.

The training offered by the Boards is for all professionals and volunteers working with adults and children within Havering. This is so that participants can share learning and good practice and encourage multi-agency working across agencies. For more information on the Board and for local and national safeguarding guidance, policies and procedures, please visit our websites www.havering.gov.uk/lscb and www.havering.gov.uk/sab

Applying for courses

Participants wishing to book a course can do so by clicking on their chosen course title on the training timetable on pages 6-7. A hyperlink will transfer you to Eventbrite where you will be asked to register your place on the course.

Those using Eventbrite for the first time will be asked to create an account. Please remember your sign in details as you will need this each time you access Eventbrite. Once you have applied for a training course, a confirmation email will be sent to your email address, please keep for your records.

Participants and their managers are reminded that the training we offer is multi-agency. To ensure all agencies receive the opportunity to attend our courses, we can only accept a maximum of 3 employees from any one organisation/ service area per course.
Cancelling courses

If you can no longer attend our training, please cancel your place at least 48 hours before the start of the training course to avoid the cancellation fee.

Charging Policy

The training offered by the Safeguarding Board is free; however we secure external trainers at a cost. Failing to attend without informing us denies other professionals the opportunity of a place and can lead to low attendance numbers. Therefore, failure to attend without prior notice (48hrs) will result in a £80 non-attendance charge. To avoid this, please ensure you cancel at least 48 hours prior to the training.

How to cancel via Eventbrite

Log in to Eventbrite, click your name at the top left hand side of the page. Select ‘Tickets’, and locate the course you wish to cancel. Click the course to view order details, and then select "Cancel Order" to cancel your registration. You will be sent an email confirming the cancellation.

If you are running late, it is advised that you contact the training team on 01708 433216.
Havering Safeguarding Week will take place 10-15th November 2019. Look out for the upcoming timetable of events offering a host of briefings, workshops and training on topical safeguarding themes including Exploitation, Modern Day Slavery, Domestic Violence and Mental Health.

Places are limited, reserve your place now:

https://www.eventbrite.co.uk/e/havering-safeguarding-board-annual-conference-2019-tickets-61563368693
Course Levels

Level 1: At level one, courses are designed to raise awareness, understanding and are generally offered as introductory courses.
Target audience: Courses at this level will be useful to staff who require basic awareness training, work indirectly with children, adults and families or for those who require basic refresher training.

Level 2: The focus of level 2 is knowledge and application of learning. Training at this level focuses on the skills, knowledge and behaviours required for inter-agency working.
Target audience: Staff and volunteers in regular contact, or have a period of intense but irregular contact with children, young people and vulnerable adults

Level 3: The training focuses on critical thinking; analysis and management build knowledge and understanding.
Target audience: Training is designed for supervisors, managers and service leads who already have knowledge in safeguarding and wish to develop and maintain their level of skill.

Suitable for All: These training courses are open to all professionals working with children, adults and families.

Topic Specific Briefings: This learning concentrates on specific safeguarding topic areas and is intended for all professionals who wish to broaden their knowledge in a particular safeguarding area.
Target audience: Open to all those wanting to broaden their knowledge and understanding in a specific area.

Please refer to London Procedures Training Competency Framework for Inter-Collegiate comparative levels.
# Training Timetable April 2019 – March 2020

click on your selected course to book

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<td>5th Supervision Day 2 book via day 2</td>
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<td>12th Harmful Practices</td>
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<td>5th Gangs and Youth Violence</td>
<td>29th CCE &amp; Missing</td>
<td>11th Children MHFA</td>
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Level One
Safeguarding Adults Awareness

The aim of the program is to ensure that all who work with vulnerable adults are aware of their role in protecting vulnerable people who they work with.

Learning outcomes

- Understand the background to adult protection
- Be able to define adult abuse
- Be able to recognise signs and symptoms of abuse
- Know what to do in cases of suspected abuse

Facilitator: Lance Tilley, Yellit 1


Click to Book: [https://www.eventbrite.co.uk/e/safeguarding-adults-awareness-registration-61097293650](https://www.eventbrite.co.uk/e/safeguarding-adults-awareness-registration-61097293650)

MCA & DoLs Awareness

This training course provides staff with an understanding of the MCA and DoLs legislation and an understanding of how to implement these in practice.

Learning Outcomes

- Identify what is meant by mental capacity and lack of capacity
- Understand the context of the Mental Capacity Act 2005
- Understand the code of practice relating to the Mental Capacity Act
- Outline the five core principles of the Mental Capacity Act and apply them
- Use the two stage test and identify who can be a decision maker
- Demonstrate how to assess mental capacity and record this appropriately
- Relate the Mental Capacity Act to safeguarding vulnerable adults issues
- Identify the concept of best interests
- Recognise the role of Power of Attorney
- Recognise the role of the IMCA (Independent Mental Capacity Advocate)
- Understand the rules for advanced decisions
- Describe an overview of the Deprivation of Liberty Safeguards and the ‘acid test’

Facilitator: Paul Craven, 360°


Click to Book: [https://www.eventbrite.co.uk/e/mca-dols-awareness-registration-61100092020](https://www.eventbrite.co.uk/e/mca-dols-awareness-registration-61100092020)
Introduction to Children’s Safeguarding & LADO Awareness

To provide attendees with an understanding of basic safeguarding awareness and the role of the Local Authority Designated Officer (LADO).

- Recognise signs of potential child abuse and be able to escalate your concern appropriately
- Use your knowledge of the child protection process to support others and the child whilst investigations are carried out
- Provide appropriate information to support the investigation of a child protection concern
- Understand the role of the LADO
- Understand the LADO process from referral to conclusion
- Know when to contact the LADO or make a LADO referral

Facilitator: Lisa Kennedy Local Authority Designated Officer


Click to Book: https://www.eventbrite.co.uk/e/basic-childrens-safeguarding-and-lado-awareness-tickets-59056642006

CSE, CCE & Missing Induction/ Refresher

These refresher sessions will provide you with information on what is Child Sexual Exploitation (CSE) and Child Criminal Exploitation (CCE), how young people get exploited and how this is linked to missing episodes. These sessions are ideal for professionals who are new to Havering and/or require a refresher session.

Facilitator: Lorraine Bartlett, CSE and Missing Coordinator

2019 Dates:
Friday 3 May  | Thurs 13 June  | Weds 24 July  | Weds 21 Aug  | Weds 11 Sept
Weds 9 Oct  | Weds 6 Nov  | Weds 11 Dec

2020 Dates: Tues 14 Jan 2020

Click to Book: https://www.eventbrite.co.uk/e/induction-refresher-cce-cse-missing-registration-61568303453
What is Harmful Sexual Behaviour (HSB)

Learning Outcomes:

- Participants will have a greater understanding of what is sexually harmful behaviour and the difference between HSB and Child Sexual Exploitation (CSE)
- Participants will have a greater knowledge of what behaviour is developmentally appropriate, and there what is not.

Facilitator: Taith Barnardos

Dates: Tues 4 July 2019

Click to Book: [https://www.eventbrite.co.uk/e/what-is-harmful-sexual-behaviour-hsb-registration-61568070757](https://www.eventbrite.co.uk/e/what-is-harmful-sexual-behaviour-hsb-registration-61568070757)
Adult Mental Health First Aid Lite

This is an introductory three hour mental awareness course. The session will be a mix of presentations, group interaction and activities. By the end of the course you’ll be able to:

Learning Outcomes

- Define mental health and some common mental health issues
- Identify stigma and discrimination surrounding mental health issues
- Relate to people’s experiences and support people in distress

Facilitator: Brenda Hunt, Havering Adult College


Click to Book: [https://www.eventbrite.co.uk/e/adult-mental-health-first-aid-lite-registration-61504825589](https://www.eventbrite.co.uk/e/adult-mental-health-first-aid-lite-registration-61504825589)

Self-Neglect and Hoarding

This course has been developed to provide an awareness of what constitutes self-neglect and will explore the key concepts of supporting the individual as well as providing learners with knowledge of hoarding as a disorder. The Care Act 2014 has formally recognised self-neglect as a type of abuse and neglect meaning that people who self-neglect can now be supported by safeguarding adult approaches, as well as receiving more general support from practitioners.

Learning Outcomes

- Identify what constitutes self-neglect
- Have a working knowledge of the Mental Health Act and Mental Capacity Act in relation to self-neglect and when the Court of Protection could be considered
- Explain the importance of multi-agency information sharing and creating robust risk management plans

Facilitator: Ian Butler, IBSP Training

Dates: Thurs 19 Sept 2019 | Weds 26 Feb 2020

Click to Book: [https://www.eventbrite.co.uk/e/self-neglect-hoarding-registration-44981613216](https://www.eventbrite.co.uk/e/self-neglect-hoarding-registration-44981613216)
Consent and Capacity

This course aims to enable qualified social care staff and other disciplines to consider the impact of the Mental Capacity Act 2005 in relation to their role and the clients they work with.

Learning outcomes
By the end of the course participants will be able to:

- Understand the key rules and procedures of the Mental Capacity Act
- Explain how their working practices will be affected by using the Mental Capacity Act
- Illustrate the skills needed to assess capacity of a client they are working with
- Demonstrate practical application of the Act

Facilitator: Piers McNeil, Edge Training

Dates: Tues 9 July 2019 | Fri 14 Feb 2020

Click to Book: [https://www.eventbrite.co.uk/e/consent-capacity-registration-61486994255](https://www.eventbrite.co.uk/e/consent-capacity-registration-61486994255)
Elderly Abuse

This course has been designed to look at the issues around elderly abuse and the context in which this work is proceeding, especially since the “No Secrets” report in the Year 2000. Using research, the participants will be able to look at prevalence and the implications for practice in the era of strengths-based approaches that have been introduced since the Care Act 2014.

The course will look at family dynamics in a systemic way and look at the strengths and weaknesses in family and other networks appropriate to the individual. This will also look at changing dynamics in relationships and shifting needs and power-based relationships that may impact on users, as well as the use of coercive and controlling behaviours. The course will cover effective risk management paying due attention to service users rights and capacity. The course will look at the age-related health issues and specifics of abuse including financial abuse, especially in the context of issues such as social isolation and loneliness.

The course will look at assessment using the Better Living strengths-based model and case studies will be provided for staff to examine this model of practice.

Learning Outcomes

On completion of this course, learners should be able to:

- Understand the progress made in identifying and working with elders suffering from abuse especially since the “No Secrets” report in 2000
- Identify research into abuse of vulnerable adults and its implications for practice
- Understand the family and community dynamics that may affect older people experiencing abuse
- Understand effective risk management and safety planning with older people in a multi-agency context
- Understand the unique forms of economic abuse that older people can experience
- Identify and respond to adult safeguarding concerns
- Understand age-related health issues and their implications for practice
- Address barriers to engagement, and how to build an age-inclusive service
- Address the complications of assessment and the “right to make unwise decisions”
- Understand interfamilial relationships and changing family dynamics/ power shift when a relative becomes dependent on another and the associated risks
- Understand elderly abuse and cohesive and controlling behaviours
- Assess using a strengths-based approach and the Better Living Model

Facilitator: Ian Butler, IBSP Training

Dates: Mon 8 July 2019 | Thurs 16 Jan 2020

Click to Book: [https://www.eventbrite.co.uk/e/elderly-abuse-registration-49328751624](https://www.eventbrite.co.uk/e/elderly-abuse-registration-49328751624)
Childrens Safeguarding Level Two

**Children Mental Health First Aid (Accredited)**

Time: 3hrs (Varied)

An introductory course designed to increase awareness of young people’s mental health and some of the issues that can affect this age group.

**Learning Outcomes**

- An understanding of some of the common mental health issues affecting young people, including depression, anxiety, eating disorders and psychosis
- Skills to work more effectively with young people living with mental health issues
- Ways to support young people with a mental health issue and relate to their experiences

**Dates:**
- Weds 8 May 2019
- Mon 15 July 2019
- Tues 11 Feb 2020

**Click to Book:**
[https://www.eventbrite.co.uk/e/children-mental-health-first-aid-lite-tickets-59039800633](https://www.eventbrite.co.uk/e/children-mental-health-first-aid-lite-tickets-59039800633)

**Understanding Child Development, Attachment & Trauma**

Time: 09:30-16:30

To gain a deeper understanding and use of child development and attachment theory in order to enhance multi-agency discussion on the best approach to achieve better outcomes for children and young people.

**Learning Outcomes**

- To understand the link between nature and nurture (brain development and attachment) and how this can affect development;
- To understand the key developmental tasks/stages for children;
- To understand key messages from SCR’s on development;
- To be able to apply this information, using tools, in practice and assessment to enhance understanding and clarify outcomes.

**Facilitator:** Rahana Hussain, Independent Safeguarding & Child Protection Trainer

**Dates:**
- Tues 16 July 2019
- Weds 11 Dec 2019

**Click to Book:**
[https://www.eventbrite.co.uk/e/childhood-trauma-registration-60125733688](https://www.eventbrite.co.uk/e/childhood-trauma-registration-60125733688)
Gangs and Youth Violence

This training will provide an overview of gang culture currently impacting our youth, schools and communities, how to recognise the warning signs and strategies for prevention.

- Interventions and support
- Facilitating gang exit
- Understanding dynamics and affiliations
- Who are the victims
- Why gangs?
- Recognising the behaviour of gang involved young people
- Girls, gangs and sexual exploitation
- The local picture
- Getting into the mind of a gang member

Facilitator: Junior Smart, Smart Consultancy

Dates: Thurs 6 June 2019 | Thurs 5 Dec 2019 | Thurs 5 Mar 2020

Click to Book: [https://www.eventbrite.co.uk/e/gangs-youth-violence-registration-61564406798](https://www.eventbrite.co.uk/e/gangs-youth-violence-registration-61564406798)

Talking about HSB with Children, Young People & Families

Learning Outcomes:

- Participants will have greater confidence in engaging positively with children, young people with sexually harmful behaviour and their families
- Participants will have greater knowledge of the Signs and Symptoms of HSB
- Participants will have a greater understanding of the impact of trauma on neuro development and the links between Trauma and HSB
- Participants will have a greater understanding of the role of parenting and how to talk to parents about HSB
- Participants will have greater understanding of how to respond to siblings victims of HSB

Facilitator: Taith- Barnardos

Dates: Tues 29 Oct 2019

Click to Book: [https://www.eventbrite.co.uk/e/talking-about-hsb-with-children-families-registration-61985837308](https://www.eventbrite.co.uk/e/talking-about-hsb-with-children-families-registration-61985837308)
Identifying, Analysing and Assessing Risk to the Child

Delegates will explore a variety of aspects that will allow them to identify and assess a safeguarding concern and the procedures necessary to meet the needs of the child.

Learning Outcomes

- Confidently apply knowledge of thresholds to identify when a child may be at risk
- Assess outcomes for children using your knowledge of attachment theory and child development
- Develop an approach to work with children and families and avoid assumptions and bias
- Use tools which will keep the child’s need in focus and which clarify recording expectations

Facilitator: Rahana Hussain, Child Protection & Safeguarding Training and Consultancy

Dates: Thurs 26 Sept 2019 | Tues 25 Feb 2020

Click to Book: [https://www.eventbrite.co.uk/e/identifying-analysing-assessing-risk-to-the-child-level-2-tickets-44187336513](https://www.eventbrite.co.uk/e/identifying-analysing-assessing-risk-to-the-child-level-2-tickets-44187336513)
Learning Outcomes – MISSING

- Have an understanding of the definition of Missing
- Understand the differences between missing and placements without authorisation
- The importance of return home interviews and statutory guidance
- The purpose of the missing panel and strategy meetings
- Risks associated with missing

Learning Outcomes – CCE

- An understanding of the meaning of child criminal exploitation (CCE) and county lines
- Increased awareness of the indicators of CCE/ ‘County Lines’
- Identify vulnerabilities, behaviour and risk indicators for young people experiencing or at risk of CCE
- Awareness of the experiences of young people affected by CCE and County Lines
- Consider professional responses to CCE and support available

Facilitator: Lorraine Bartlett, CSE Co-ordinator

Dates:  Mon 8 April 2019 | Thurs 4 July 2019 | Thurs 31 October 2019  
        Wed 29 January 2020 | Tues 10 March 2020

Click to Book: [https://www.eventbrite.co.uk/e/missing-and-child-criminal-exploitation-registration-52660450826](https://www.eventbrite.co.uk/e/missing-and-child-criminal-exploitation-registration-52660450826)
This is a TWO day course. Participants are required to attend both days

This course is designed for managers and supervisors who are required to include safeguarding supervision as part of their role. It is run over 2 days with 4 weeks between the training days. The objective is that the first day will build the knowledge and skills to improve your skills. You will then be given an opportunity to ‘try out’ your skills and return for feedback and further development.

Learning Outcomes

Day One

- Develop a framework for your safeguarding supervision within your professional agency
- Evaluate past experiences of supervision in your professional career and use this to develop your own supervision style
- Develop an understanding of the 4 functions of supervision to ensure that supervision meets the requirements of the organisation, the supervisee and the supervisor
- Develop a supervision contract with supervisees in your professional setting based on an appropriate balance of the 4 functions within your agency/role.
- Plan how to use this with supervisees before Day 2

Day Two

- Develop reflection and analysis in supervision to build supervisees’ skills in safeguarding
- Undertake analysis of risk in supervision

Facilitator: Melanie Phillips, MSP Consultancy


Click to Book: [https://www.eventbrite.co.uk/e/safeguarding-supervision-level-3-registration-30550160352](https://www.eventbrite.co.uk/e/safeguarding-supervision-level-3-registration-30550160352)
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Click to Book: [https://www.eventbrite.co.uk/e/safeguarding-supervision-level-3-registration-30550160352](https://www.eventbrite.co.uk/e/safeguarding-supervision-level-3-registration-30550160352)
Identifying, Analysing and Assessing Risk to the Child

Time: 09:30-16:30

Delegates will consider the wider context of circumstances to gather evidence and critically analyse a risk to a child.

Learning Outcomes

- Use your knowledge of the factors that impact on the child to effectively assess the risk to children
- Gather evidence and critically analyse this evidence to activate child protection procedures
- Assess the wider context of the circumstances to make decisions and recommendations
- Contribute to processes following a s17/47 referral
- Keep appropriate records
- Reflect on improving working practices

Facilitator: Melanie Phillips, MSP Training Consultancy

Dates: Thurs 11 Apr 2019 | Thurs 4 Oct 2019 | Thurs 5 March 2020

Click to Book: https://www.eventbrite.co.uk/e/identifying-analysing-and-assessing-risk-to-the-child-level-3-registration-58801041498

Advanced Child Protection

Time: 09:30-16:30

This is a course aimed at those with a lead or designated role in child protection who have completed Level 2 training and want to deepen and expand their knowledge and skills.

Learning Outcomes

- Clarifying the role and responsibilities and legal mandate for safeguarding leads/designated safeguarding leads and lead professionals
- Understanding the factors that contribute to child protection risk and those which mitigate against it, with specific reference to parenting and messages from research and serious case reviews
- The legal and procedural framework and thresholds for safeguarding and child protection from universal services to significant harm including contextual safeguarding
- Managing cases in practice; identifying complex risk and cases below the threshold for children’s social care

Facilitator: Melanie Phillips, MSP Consultancy

Dates: Thurs 16 May 2019 | Wed 20 Nov 2019 | Tues 4 Feb 2020

Time: 09:30-16:30

Click to Book: https://www.eventbrite.co.uk/e/advanced-child-protection-level-3-registration-60131614277
Local Authority Designated Officer: Effective Investigations  Time: 13:30-16:30

To prepare and equip attendees with the information and tools necessary to undertake an internal investigation following an allegation against staff or volunteers who work with children.

- When you should investigate
- How to plan and manage your investigation
- Reaching a fair and thorough conclusion

Facilitator: Lisa Kennedy, Local Authority Designated Officer

Dates: Friday 7 June 2019 | Weds 29 Jan 2020

Click to Book: https://www.eventbrite.co.uk/e/lado-effective-investigations-registration-60397077284

Using case reviews to understand the motivations, risk managements and impact of Harmful Sexual Behaviour  Time: 09:30-16:30

Learning Outcomes:

- Participants will have greater confidence in engaging positively with children, young people with sexually harmful behaviour and their families
- Participants will have developed their knowledge and understanding of current research around HSB
- Participants will have a greater knowledge of Safety Planning and Risk Assessment
- Participants will have the opportunity to explore their own values and beliefs in relation to HSB
- Participants will have a greater understanding of the motivations of children and young people who display HSB and the long term impact of treatment.

Facilitator: Taith- Barnardos

Dates: Tues Tues 10 Dec 2019

Click to Book: https://www.eventbrite.co.uk/e/using-case-reviews-to-understand-the-impact-of-hsb-registration-61986614633
Suitable for All

**Difficult Conversations, Resilience and Engaging Others**

Time: 09:30 - 16:30

This training enables staff to learn how to have difficult conversations with clients, colleagues and managers. It aims to increase confidence to have those conversations, understanding the benefits for you, the other person and the work by taking a look at the skills that you already use. You will learn simple techniques to create positive outcomes, identify ways to achieve resilience and assertiveness, and look at how to use the skills to engage people including difficult situations.

Learning Outcomes

- Understand your strengths and steps to utilising them
- Communication filters, active listening
- Body language to use to engage people and to recognise signs of positivity and negativity
- The steps of the confident conversation
- Learn simple conversations to remove obstacles
- The ‘Three Conversation’ approach
- Influencing and negotiating techniques
- Know assertive techniques and recognise when to use them
- How to build own resilience to increase positive outcomes
- To give effective feedback in a way that encourages positive change
- How to look after yourself when you don’t get what you want

Facilitator: Talking Life

Dates: Mon 20 May 2019 | Thurs 6 Feb 2020

Click to Book: [https://www.eventbrite.co.uk/e/difficult-conversations-resilience-and-engaging-others-registration-60194780208](https://www.eventbrite.co.uk/e/difficult-conversations-resilience-and-engaging-others-registration-60194780208)
Risk Identification Checklist (RIC)

SafeLives Dash-RIC training is a half day course for professionals that come into contact with Domestic Abuse victims and are required to assess the risks around the victim and their family.

Learning Outcomes

- Assist practitioners in completing good quality DV risk assessments and MARAC referrals
- Have an understanding of the MARAC and the threshold criteria
- Clearly outline what are considered to be ‘high risk’ factors
- Knowledge of referral pathways for victims with varying levels of need

Facilitator: Havering Women’s Aid

Dates: Tues 17 Sept 2019 | Mon 2 Mar 2020

Click to Book: [https://www.eventbrite.co.uk/e/risk-identification-checklist-ric-tickets-44632602315](https://www.eventbrite.co.uk/e/risk-identification-checklist-ric-tickets-44632602315)

Islamic Awareness Workshop

This workshop will help attendee’s better understanding of the Islamic faith & practices as well as a better understanding of the Islamic perspective on various misconceptions around the Muslim faith. Essex Cultural & Youth Society (ECYS) will provide this training for free and will provide a certificate of attendance to each attendee.

Topics to be covered:

Why do many Muslim men grow beards, wear hats/turbans and wear robes? | Does Islam see men as superior to women? | Why do many Muslim women wear the head scarf/face veil? | Why does Islam allow polygamy? | Does Islam allow child marriage? | What does Islam say about FGM?

Facilitator: Essex Cultural & Youth Society (ECYS)

Dates: Friday 5 July 2019

Click to Book: [https://www.eventbrite.co.uk/e/islamic-awareness-workshop-registration-61508623950](https://www.eventbrite.co.uk/e/islamic-awareness-workshop-registration-61508623950)
Applied Suicide Intervention Skills Training (ASIST)

This is a two day course. Delegates must attend both days.

What is ASIST?
An accredited two day, interactive training that prepares caregivers to provide suicide first aid interventions. This is an intensive 2 day course for care-givers and key community members. It teaches suicide alertness and an easy to remember framework of practical skills to safely initiate, complete and follow-up on a full suicide intervention.

Learning Outcomes:

- Be suicide alert - identify people who have thoughts of suicide
- Understand the reasons behind thoughts of suicide and the reasons for living
- Access risk and safety - develop a plan to increase the safety of the person at risk of suicide
- Recognise invitations for help
- Recognise potential barriers of seeking help
- Offer support – recognise other important aspects of suicide prevention including life-promotion and self-care
- Effectively apply a suicide intervention model
- Link people with community resources

Facilitator: Tower Hamlets Community Education Provider Network

Dates: Mon 10 June 2019 and Tues 11 June 2019

Click to Book: Due to the nature of this course, please contact lscbtraining@havering.gov.uk if you would like to attend. Please state job title, organisation and service area.

Domestic Abuse Champions

Research tells us that victims can go to as many as five agencies before they find appropriate help, advice and support. By having Domestic Abuse (DA) Champions in many agencies the aim is to dramatically reduce this number and provide a more joined up multi-agency approach.

Learning Outcomes

- Work effectively with victims and to ensure their safety
- Have a common understanding of the issues and have the ability to co-ordinate efforts and work more efficiently
- Identify abusive behaviours and coercive control within families you are supporting
- Create greater knowledge of local agencies and referral pathways

Dates: Tues 16 July 2019 | Mon 10 Feb 2020

Click to Book: http://www.reducingtherisk.org.uk/cms/content/domestic-abuse-champion-application-form
This course is designed to enable participants to recognise and know how to respond to children who are at risk of, or experiencing Harmful Practices (including female genital mutilation, honour based abuse or forced marriage).

Learning outcomes

- To have a better understanding of the definition of forced marriage, honour based violence, female genital mutilation and violence against women and girls (VAWG).
- Understand the impact upon the individual as well as the family and the community;
- Having a good understanding of the procedures and law to be followed in all three circumstances;
- Explored risk indicators so professionals can identify and respond effectively to these practices.

Facilitator: Rahana Hussain, Independent Safeguarding & Child Protection Trainer

Dates: Thurs 12 Sept 2019   |   Thurs 30 Jan 2020

Click to Book: [https://www.eventbrite.co.uk/e/harmful-practices-registration-47986868014](https://www.eventbrite.co.uk/e/harmful-practices-registration-47986868014)
Topic Specific Briefings
**Better Living**

This course will look at how Better Living can be used to assist and empower clients to gain independence. Delegates will look at what strengths-based conversations and personalisation are and how practitioners can use these methods to improve outcomes for their service users using an assets-based approach.

Learning Outcomes:

- Have a better understanding on how strengths-based conversations work with clients
- Be able to work with adults in a strengths-based way
- Understand what professionals working with vulnerable adults need to consider when working in a Better Living Way
- Be able to empower service users to become experts in their own lives
- Be able to support clients into independence
- Putting together more strength, based assessments which are outcome focused
- Work together to determine an outcome that draws on the client’s strengths and assets
- Working with clients and families in a more holistic way

Facilitator: Joyce Jakachira, Senior Practitioner Adults Social Care

**Dates:** Weds 17 July 2019  |  Thurs 6 Feb 2020

**Click to Book:** [https://www.eventbrite.co.uk/e/better-living-registration-61626757290](https://www.eventbrite.co.uk/e/better-living-registration-61626757290)

**Role of the Safeguarding Adult Manager (SAM)**

SAMs are responsible for ensuring that practitioners demonstrate their competence in a person centred approach when undertaking investigations, risk assessments and protection planning. This briefing provides a basic understanding of the key roles and responsibilities of the SAM function and their role in fulfilling the statutory duties as set out in The Care Act 2014 in respect of enquires.

Facilitator: Lurleen Trumpet, Safeguarding Adults Lead

**Dates:** Weds 17 July 2019  |  Thurs 27 Feb 2020

**Click to Book:** [https://www.eventbrite.co.uk/e/role-of-the-safeguarding-adult-manager-registration-61487960144](https://www.eventbrite.co.uk/e/role-of-the-safeguarding-adult-manager-registration-61487960144)
Hate Crime & Prevent Strategy Briefing

Hate Crime

The term 'hate crime' can be used to describe a range of criminal behaviour where the perpetrator is motivated by hostility or demonstrates hostility towards the victim's disability, race, religion, sexual orientation or transgender identity. This session will cover:

Learning Outcomes

- What is a Hate Crime
- Brief overview as to what Hate Crime looks like in the borough
- How Hate Crime manifests in the online space
- Encouraging reporting of Hate Crime
- How to report Hate Crime and support services available

Prevent Strategy

Prevent is part of the government counter-terrorism strategy designed to tackle the problem of terrorism at its roots, preventing people from supporting terrorism or becoming involved in terrorism themselves.

Learning Outcomes

- An understanding of the Prevent strategy and your role within it
- The ability to use existing expertise and professional judgment to recognise the vulnerable individuals who may need support
- Local safeguarding and referral mechanisms and people to contact for further help and advice

Facilitator: Jess Finnin, Prevent & Hate Crime Officer


Click to Book: [https://www.eventbrite.co.uk/e/hate-crime-prevent-strategy-briefing-tickets-59041443547](https://www.eventbrite.co.uk/e/hate-crime-prevent-strategy-briefing-tickets-59041443547)
Coercive & Controlling Behaviours Briefing

There is a growing awareness around the signs of coercive control - the emotional and psychological abuse of a partner, through threats and restrictions, as well as physical violence. This session will cover the following:

Learning Outcomes

- Introduction to domestic abuse
- Coercive / Controlling / Harassing and Stalking Behaviour and relevant offences
- Relationship with DASH
- Summary & Questions

Facilitator: Bekir Bekir, Havering MASH MET Police

Dates: Thurs 2 May 2019 | Tues 17 Dec 2019

Click to Book: https://www.eventbrite.co.uk/e/coercive-controlling-behaviours-briefing-tickets-59038045383
Preparing for Child Protection Conferences  

This briefing will look at the child protection conference process, the purpose of the conference, how decisions are made and the importance of adhering to timescales and legislation. The briefing will also highlight what your role is as a professional, the role of the Chair, decisions and outcomes and what the procedure is after the conference. The session will also give you an opportunity to answer any questions you may have.

Facilitator: Independent Reviewing Officers (IRO)  

Dates: Thurs 13 June 2019 | Thurs 30 Jan 2020  

Click to Book: https://www.eventbrite.co.uk/e/preparing-for-child-protection-conferences-registration-60406458343

Early Help Process  

A briefing session to learn about the Early Help Service core offer, including as a focus, the Universal Plus Service, which is for families who have support needs below the level requiring a Family Practitioner but, above that of universal services. This service gives families access to the right support, from the right services, at the right time and enables families to build resilience in regards to any future difficulties they may experience. Families will be able to swiftly access a range of services including; housing, parenting, financial support, health, CAMHS and mental health to minimise their level of need without the need for intensive services.

Facilitator: Jacqui Hanton and Linda Parsons, Early Help Service  

Dates: Thurs 13 June 2019 | Tues 24 Sept 2019 | Thurs 30 Jan 2020  

Click to Book: https://www.eventbrite.co.uk/e/early-help-process-tickets-61566835061
Mental Capacity Act & Young People Briefing

Time: Varied (1.5 hours)

The briefing will provide an understanding of the Mental Capacity Act 2005 (MCA 2005) and Deprivation of Liberty (DoLs) for children under 16, 16-17 year olds and over 18’s. This will include how MCA applies to working with children, young people and their families.

The briefing will also cover the Mental Capacity Act Principles, link between childcare legislation and mental capacity, identifying a deprivation of liberty, what to do if any person you are working with is deprived of their liberty and the proposed changes to deprivation of liberty.

Facilitator: Chris Mudima, Senior Safeguarding and DoLs Officer

Dates: Weds 10 Apr 2019 | Tues 24 Sept 2019

Click to Book: https://www.eventbrite.co.uk/e/mental-capacity-act-young-people-briefing-registration-59037690321

Private Fostering Briefing

Time: Varied (1.5 hours)

This briefing outlines the definition of, and responsibilities associated with private fostering arrangements where a child’s parent (or someone with parental responsibility) make private provision for the child to live with a carer who is not a close relative of a child under the age of 16 (or 18 if the child is disabled) and how professionals can assist in identifying those cases.

Facilitator: Carol Balfe, Fostering Team Manager

Dates: Wed 5 June 2019 | Thurs 27 Feb 2020

Click to Book: https://www.eventbrite.co.uk/e/private-fostering-briefing-registration-60395446406
Transitions into Adulthood Briefing

Time: Varied (1.5 hrs)

Delegates will consider the wider context of circumstances to gather evidence and critically analyse a risk to a child.

Learning Outcomes

- Use your knowledge of the factors that impact on the child to effectively assess the risk to children
- Gather evidence and critically analyse this evidence to activate child protection procedures
- Assess the wider context of the circumstances to make decisions and recommendations
- Contribute to processes following a s17/47 referral
- Keep appropriate records
- Reflect on improving working practices

Facilitator: Tendai Dooley, Head of Care Resources Childrens Services

Dates: Tues 30 Apr 2019 | Weds 11 Dec 2019 | Tues 24 Mar 2020

Click to Book: [https://www.eventbrite.co.uk/e/transitions-into-adulthood-briefing-registration-59038306163](https://www.eventbrite.co.uk/e/transitions-into-adulthood-briefing-registration-59038306163)