

STATUTORY PROPOSAL FOR PRESCRIBED ALTERATION TO ST. URSULA'S CATHOLIC JUNIOR SCHOOL

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to; The School Organisation
(Prescribed Alterations to Maintained Schools) (England) Regulations 2007

In respect of an LEA Proposal: School and local education authority details

311- London Borough of Havering, Town Hall, Main Road, Romford RM1 3BD

The name, address and category of the school.

St. Ursula's Catholic Junior School Straight Road, Romford, Essex, RM3
7JS
311/3504- Voluntary aided

Implementation and any proposed stages for implementation

1. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposed implementation date is 1 September 2020.

2. Objections and comments

A statement explaining the procedure for making representations

Any person wishing to submit any comments either in support of, or objecting to, the proposal may do so by sending them to:

Pooneeta Mahadeo
School Organisation Manager
Learning & Achievement, London Borough of Havering
9th Floor Mercury House, Mercury Gardens,
Romford
RM1 3DW

Or by emailing; schoolsorganisation@havering.gov.uk

**Any objections or comments must be received on or before 5pm on
Friday 27 March 2020**

3. Alteration description

A description of the proposed alteration

The Authority intends to make two prescribed alterations by:

1. The enlargement of the premises of St. Ursula's Catholic Junior School, and
2. Changing the age range of the school from age 7 to 11years to age 2 to 11 years on 1 September 2020.

4. School capacity

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the school is 240 and the proposed capacity will be 420 after the prescribed alterations.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The two prescribed alterations are to be implemented on 1 September 2020. All pupils on the school roll of St. Ursula's Catholic Infant and St Ursula's Catholic Junior School will transfer onto the roll of the Primary School.

The current numbers on roll for the infant school are Reception - 60; Yr 1 - 59; Yr2 – 53.

The current numbers on roll for the Junior school are - Yr3 - 59; Yr4 - 56; Yr 5 - 60; Yr6- 57

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The proposed admission number is in line with the indicated admission number of the enlarged school.

Implementation

5. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

The proposal will be implemented by the London Borough of Havering.

Additional Site

- 6.— (1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

Not applicable

- (2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable

Changes in boarding arrangements

- 7.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable

the arrangements for safeguarding the welfare of children at the school;

Not applicable

the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable

except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable

a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable

Transfer to new site

8. Where the proposals are to transfer a school to a new site the following information—

the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable

the distance between the proposed and current site;

Not applicable

the reason for the choice of proposed site;

Not applicable

the accessibility of the proposed site or sites;

Not applicable

(a) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable

a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable

Objectives

9. The objectives of the proposals.

The objectives of the proposal will be to create a primary school from 1 September 2020 on the site of the existing St. Ursula's Catholic Infant and Junior Schools by amalgamating the two schools.

Consultation

10. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
 - (b) minutes of all public consultation meetings;
 - (c) the views of the persons consulted;
 - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - (e) copies of all consultation documents and a statement on how these documents were made available.

A consultation was undertaken during the period from 20 January to 17 February 2020. A list of persons consulted are as listed in the consultation feedback report. Hard copy of the consultation document outlining the process, rationale and reasons for the proposed amalgamation of the two schools and feedback form, were made available through the following channels:

Via website – the consultation document and the frequently asked questions and the online survey link was posted on the St. Ursula’s federation website

By e-mail – electronic version of the consultation document.

A consultation meeting covering the proposed amalgamation was held at St. Ursula’s junior school on 5 February 2020.

The views of responses received during the consultation period is as detailed in the consultation feedback report. The consultation report which is attached as appendix 2 of the executive decision report on the publication of statutory notice can be viewed via this link

<https://democracy.havering.gov.uk/ieDecisionDetails.aspx?ID=5512>

All applicable statutory requirements in relation to the proposal to consult have been complied with.

Project costs

11. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

Not applicable

A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that fund will be made available (including costs to cover any necessary site purchase).

Not applicable

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

The current age range of the school is 7 to 11 years. The proposed age range will be 2 years to 11 years

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

This proposal is linked to the proposal to discontinue the infant school so that it becomes part of the amalgamated primary school. The net effect is there are no changes to the early years provision. The primary school will offer nursery provision for all current nursery pupils at St Ursula's catholic infant school

how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable

evidence of parental demand for additional provision of early years provision;

Not applicable

assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable

reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable

- (d) The proposed number of sixth form places to be provided.

Not applicable

Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable

Special educational needs

15. Where the proposals are to establish or change provision for special educational needs—
a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable

any additional specialist features will be provided;

Not applicable

the proposed numbers of pupils for which the provision is to be made;

Not applicable

details of how the provision will be funded;

Not applicable

a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable

a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable

the location of the provision if it is not to be established on the existing site of the school;

Not applicable

where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable

the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable

16. Where the proposals are to discontinue provision for special educational needs—
details of alternative provision for pupils for whom the provision is currently made;

Not applicable

details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable

details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable

a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable

17. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable

Sex of pupils

18. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

Not applicable

evidence of local demand for single-sex education; and

Not applicable

details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable

19. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable

evidence of local demand for single-sex education.

Not applicable

Extended services

20. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

The school has a breakfast club that starts from 7.30am and this would continue in the amalgamated school.

Need or demand for additional places

21. If the proposals involve adding places—

a statement and supporting evidence of the need or demand for the particular places in the area;

Not applicable

where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

22. If the proposals involve removing places—

a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

a statement on the local capacity to accommodate displaced pupils.

Not applicable